



Year 6 curriculum map

	Autumn Term		Spring Term		Summer Term	
Trips/ Visits			Stibbington		Harry Potter World	Residential visit
English	Key texts: Street Child by Berlie Doherty Written outcome: Short story (flash backs) Character descriptions	Key texts: Kensuke's Kingdom by Michael Morpurgo Written outcome: Spooky tale (Halloween writing) Persuasive/formal letter Recount-Newspaper article	Key texts: Range of poems / extracts of diaries. Teacher model text. Written outcome: War Poetry Recount-Diary	Key texts: Range of biographies on inspirational people. Teacher Model text. Written outcome: Drabble Biography	Key texts: Harry Potter and The Philosophers Stone By JK Rowling. Fantastic Beasts and Where To Find Them By JK Rowling, Written outcome: Story writing, A monster tale or A Tale of Fear. Letter to Hogwarts.	Key texts: Examples of guides. Written outcome: Guide- How to survive your first week in secondary school. Recount- Newspaper report WOW Day.
Maths	Place value within 10,000,000 Four operations	Fractions Position & direction	Decimals Percentages algebra	Imperial & metric measures Perimeter, area & volume Ratio & proportion	Properties of shapes Problem solving	Problem solving Statistics
Science	How does the way light travels, help us see? (crime lab investigation)	What is evolution & how does it help survival? (The game of survival)	How can circuits be changed? (Electric celebrations)	What does my blood do? (The art of being human)	How and why do we classify living things? (classification connoisseurs)	Introduction to Secondary Science
ICT	Coding		Online safety		Spreadsheets	Text adventures
RE	Stories of Faith	What does it mean to be a Christian?	What is Buddhism?	What is Humanism?	What happens when we die?	People of Faith, courage and commitment
PSHE	Citizenship 11 Rights, Rules and	Myself and my relationships:	Economic wellbeing: Financial capability 3.	Healthy and safer lifestyles: Drug education 22.	Healthy and safer lifestyles: Personal safety 23.	Healthy and safer lifestyles: Sex and relationships

	responsibilities	Family and friends 16/17				education. 24 Myself and my relationships: Managing change 18.
History	What was lifelike for rich and poor children in Victorian times?		What was lifelike for a child in the 2 nd World War?	What did these people do for equal rights around the world?		
Geography		Americas			Rivers	How is our world changing?
Art		Art and design skills Hokusai wave		Make my voice heard: Messages in art through drawing, painting and sculpture		Photography: Photomontage, macro photography and self-portrait
DT	Food Technology Come Dine with me- Celebrating culture and seasonality		Textiles WW2 clothing		The Big Build Structure/ Mechanical systems/ Electrical Systems Pulleys or gears. More complex switches and circuits (including programming, monitoring and control)	
MFL	Classroom language Describing the weather Countries and nationalities Saying where you live	Geography: main cities in Spain and points of compass Describing a town Giving opinions	Describing photos and giving opinions Introduction to 5 festivals and sentence building Exploring a Spanish poem	Developing reading skills In Spanish Describing a UK festival Key question words	Compare 2 different towns Talking about holidays Means of transport Sports and hobbies	Infinitives Present tense endings Asking and answering in the present tense with -o and -s Moving from sentence level to text level Grammaraerobics
Music		Journeys – Song Cycle Performance Music express Online		World Unite – Step dance Performance Music express Online		Moving On – Leavers assembly performance Music express Online
PE-indoor	Gymnastics Body Symmetry	Bikeability	Games "Hockey" Y6 Unit	Games "Netball" Unit	Athletics "Decathlon"	Striking & Fielding Supplementary material
PE-outdoor	OAA	Swimming	Games "TAG Rugby"	Gymnastics Unit 2 "Group Work"	Catch up swimming Dance why bully me	Football

